**III Międzynarodowa Konferencja Open Access w Polsce**
**„Otwarta nauka i edukacja"**
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**III International Conference Open Access in Poland**
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**Karolina Grodecka**
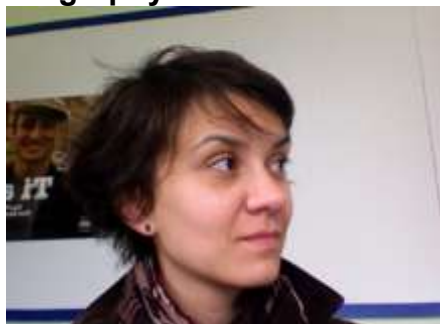**AGH University of Science and Technology, Krakow**

**Open AGH and other e-learning platforms**

While discussing Open Educational Resources (OER) and open science development directions, the new initiatives that show relevance and universality of OA demands can not be omitted. The key initiatives are those realized by some prestigious educational institutions form all over the world aiming at open access to educational resources. Massachusetts Institute of Technology (MIT) was the first university that in 2004 made available a database consisted of 2000 educational courses realized at MIT. That way MIT set up new tendency in university environment and encourage some other institutions to join the initiative. Currently, International Consortium OpenCourseWare embraces over 200 world universities, which provide open access to high quality educational materials.

By surveying OER projects realized in academic environment variety of access models were distinguished. The paper presents three the most frequently applied models using different e-learning platforms as well as the example of OER projects realized by leading world and Polish educational institutions.

Selection of model applied to share educational resources depends on goals an institution intends to attain. The paper describes selected e-learning platforms in the context of estimated educational and marketing aims. The author presents Open AGH as an example of Moodle usage (one of the most popular e-learning platform) and focuses on its advantages and disadvantages analysis.

**Biography**



Karolina Grodecka is graduated of Institute of Information and Library Science of the Jagiellonian University in Krakow, currently she studies at Master of Open and Distance Learning at the Open University in Great Britain. Since 2005 she has been working in e-Learning Center of AGH University of Science and Technology in Krakow as an e-learning methodologist. She is also one of the creators of Open AGH — an university repository of open educational resources. Since 2009 she has been cooperating with Coalition of Open Education (KOED).